ANTHONY PATETE JD, MBA C.V.MEDIATOR-NOKOMIS, FLORIDA

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https://chroniclevitae.com/people/405498-anthony-patete/profile https://anthonypatete.academia.edu/AnthonyPatete/Papers www.anthonypatete.com

SUMMARY OF QUALIFICATIONS

- Leadership
- Communication
- Strategic Analysis & Planning
- Business Management
- Project Management
- Market/Financial Analysis
- Human Resources Policy Expert
- Compliance with federal and state laws
- Dispute and grievance resolution; Investigatory skills

- Academic Management and Credentialing
- Academic teaching/postsecondary (online and residential); Law and Business
- Faculty hiring and development
- Arbitration/Mediation
- Customer Relationship Management
- Ombudsman

- Academic accreditation
- Institutional Effectiveness
- Academic Advising
- Programmatic Accreditation
- Teaching and Learning
- Professional Development
- Profit and loss responsibility
- Professionalism, Accountability and Respect
- Continuous Quality Improvement
- Assess student learning and outcomes
- Curriculum design and development

ACADEMIC EXPERIENCE

04/2010-current

Adjunct Faculty-College of Business (online-eCollege/Canvas learning platform) the Rockies

University of

Credentialed to teach business, law, conflict resolution and criminal justice at the graduate and doctoral level; and dissertation and thesis committee member. Participate in quarterly professional development and faculty meetings. Student satisfaction, retention and success consistently exceeds 95%. University of the Rockies (866) 621-0124 (toll-free); 555 East Pikes Peak Avenue, Ste.108, Colorado Springs, CO 80903-3612. University website: www.Rockies.edu.

Professional Development:

10/20/2015: Rockies Talk Faculty Webinar: "ONLINE CULTURE SHOCK: Shake up your course, your teaching style and your students."

Adjunct Faculty-Forbes School of Business (online-eCollege/Canvas learning platform)

Ashford University

Credentialed to teach business, law, conflict resolution, real estate and criminal justice at the graduate and undergraduate level. Participate in quarterly professional development and faculty meetings. Student satisfaction, retention and success consistently exceeds 95%. Ashford University, 8620 Spectrum Center Blvd., San Diego, CA 92123. 866.711.1700. www.Ashford.edu

Professional Development:

10/22/2015: Bridges: Building a Supportive Community Course (AU)-Title IX training on sexual harassment.

11/04/2015: Engagement and Motivation Strategies: Retaining students in the online classroom 04/13/2016: How Feedback Improved My Life, or Telling Students What You Really Think!

11/1-3/2016: Ashford Teaching and Learning Conference. Seminars attended:

- Four Hidden Secrets to a Successful Online Course
- > Act Like a Full-time, Work Like a Part-time: Strategies for Improving classroom presence
- The Importance of Building Rapport with students early on: The why and "How to" of Building relationships
- Running on Empty: A conversation about online instructor burnout
- ➤ The Industry Experience of things in the classroom...Priceless!
- Helping your students into the library and off of the internet: Easy ways to find quality research and how to sell it to your students
- Yes I am here for you: Creating instructor presence in the OLE

12/08/2016: Bridges: Building a Supportive Community Course (AU)-Title IX training on sexual harassment.

Adjunct Faculty-General Education/Business/Paralegal Program 7020 Professional Parkway, Sarasota, FL 34240 941.377.4880

Meridian College

- Credentialed to teach law, business, and general education courses. Participate in quarterly professional development and faculty meetings. Team member for reaccreditation (2015) of the Sarasota Campus. Reaccreditation (ACCSC and ACICS) with no findings and 100% compliance. Student satisfaction, retention and success consistently exceeds 98%.
- Developed curriculum for Legal Studies (paralegal) Program for Students consistent with Accrediting Council for Independent Colleges and Schools; researched viability of offering paralegal studies program in Sarasota, FL consistent with Accrediting Council for Independent Colleges and Schools (ACICS) and Accrediting Commission of Career Schools and Colleges (ACCSC)-presented to Dean of Academics-program approved and accredited; developed APA format guide for distribution to the student body.
- Working actively on a proposal submitted in 2013 to develop and offer online general education classes with a goal of offering fully online degree programs, consistent with Accrediting Council for Independent Colleges and Schools (ACICS) and Accrediting

Commission of Career Schools and Colleges (ACCSC)-presented to College President and Vice-President. Submitting accreditation applications for approval of online programs. Residential classes supplemented with online teaching and learning (Piazza.com).

Professional Development:

College Success for Students (March 2016) (Presenter)

What is FERPA?/Meridian College (2014) (Presenter)

Assessing Student Learning/Meridian College (2014) (Presenter)

McGraw Hill Learning Symposium (2014) (Conference Attendee)

Reaching the Next Generation: Millennials/Meridian College (2013) (Presenter)

You can't teach them if you can't reach them: Providing effective feedback to our students (1/5/2017)(Presenter)

Nothdurft, C. (1/5/2017) Student Soft Skill Enlargement: Attendance, Appearance, Attitude, and

Ambition, "The A Game". (Workshop Attendee)

Fostering Student Learning using Piazza.com (04/06/2017) (Presenter)

08/2015-Present

American Military University/American Public University System

Adjunct Faculty-College of Professional Studies (online-Sakai learning platform)

Credentialed to teach law, business, and bargaining and negotiation for graduate and undergraduate classes (Employment Law, Employment Relations, Labor Relations, Bargaining and Negotiation, Legal and Ethical Management Practices - HRMT413, 422, 602 and 604; MGMT314). Participate in quarterly professional development and faculty meetings. 119 E Washington Street, Charles Town, WV 25414. 877-468-6268.

Professional Development:

Emotional Intelligence, Diversity and Inclusion- Lecture Series: Mavis Mazhura (1/27/2016)

APUS 501: Graduate Faculty Certification Course (March 2016) (Attendee-four weeks)

APUS100: Faculty Candidate Training (2015) (Attendee-three weeks)

APUS110: Engaging the First - Year Student Certification Training (November 2016) (Attendee-10 hours)

APUS Inspire (Civitas Learning) for Faculty Training (Student engagement). March 19, 2016

APUS: Social Engineering - 11/28/16

APUS: Security Essentials - 11/28/2016

APUS: Safe Social Networks - 11/28/2016

APUS: Email Security -11/28/2016

APUS: FERPA Training- 3/22/2017

APUS: Drug and Alcohol Training-12/21/2017

APUS: Tools for an Ethical Workplace-12/20/2017

APUS: Intersections: Preventing Harassment & Sexual Violence-12/18/2017

APUS: APUS251: The Art of Effective Communication - 12/21/2017

Articles Written:

What Employers Want in an Employee. Published at Online Career Tips. http://onlinecareertips.com/2016/01/what-employers-want-in-an-employee.

Keeping the Workplace Kitchen Clean: Conflict Resolution in Human Resources

Published at Online Career Tips. http://onlinecareertips.com/2016/03/keeping-the-workplace-kitchen-clean-conflict-resolution-in-human-resources

Seven Job Perks to Negotiate in Addition to Salary. Published at Online Career Tips. http://onlinecareertips.com/2016/04/seven-job-perks-to-negotiate-in-addition-to-salary

IDEA: Theory of Online Discussions: How to write a substantive discussion post for an online class. (December, 2016). https://www.linkedin.com/pulse/idea-theory-online-discussions-anthony-

patete?published=t

Writing A Substantive Discussion Post for An Online Class Forum.

http://onlinelearningtips.com/2016/12/15/post-online-class-forum/?utm_source=OLT&utm_medium=newsletter&utm_content=post-online-class-forum&utm_campaign=OLT-20161221-NT-APU

February 2017-Present

Florida Coastal School of Law

8787 Baypine Road, Jacksonville, FL 32256. (904) 680-7700

Course Developer/Adjunct Faculty Member

Credentialed to teach in the LLM Program. Designed and Developed International Business Transaction Course for the online LLM Program as a subject matter expert (SME); worked with instructional design (ID) team and Department Chair to finalize and publish class online. Taught the International Business Transaction course online. *Desire2Learn* Learning Management system.

January 2018- Article: Communication, Conflict and Culture

August 2017-Present

Western State College of Law at Argosy University

1 Banting, Irvine, CA 92618. (714) 459-1101

Course Developer/Adjunct Faculty Member

Credentialed to teach in the online Master's degree and Doctoral programs. Credentialed to teach the following course(s):

AUO - MC6000 - Research, Analysis, & Communication

AUO - MC6010 - Constitutional Law

AUO - MC6514 - Healthcare as an Employee Benefit

Designed and developed *Healthcare as an Employee Benefit* as a subject matter expert (SME). Worked with instructional design (ID) team and Department Chair to finalize and publish class online.

10/2016-Present Eastern Gateway Community College (start date 10/19/2016)

Adjunct Faculty- College of Business (online learning management systems: Blackboard, Canvas, Propero, and Loud Cloud)

Credentialed to teach law, business, and ethics. Participate in quarterly professional development and faculty meetings. 4000 Sunset Blvd, Steubenville, OH 43952, (740) 264-5591

Professional Development:

Faculty *Propero* and *Blackboard* Training (10/13/2016) (Attendee-10 hours) Faculty *Canvas* Training (12/2016) (Attendee-10 hours)

10/2017-Present

Adjunct Faculty Park University

Credentialed to teach law, business, and ethics. Participate in quarterly professional development and faculty meetings. Course Code and Title: FI425-Principles of Real Estate. For a description of this course currently offered online, go to: http://www.park.edu/course.

10/2014-10/2017

Adjunct Faculty-College of Professional Studies (online-Moodle learning platform)

Charter College

Credentialed to teach law, conflict resolution, business, ethics and criminal justice. Participate in quarterly professional development and faculty meetings. Student satisfaction, retention and success consistently in excess of 95%.

04/10-04/2015

Adjunct Faculty-College of Professional Studies (online-eCollege learning platform) **Heald College**

Credentialed to teach law, business, ethics and criminal justice. Participate in quarterly professional development and faculty meetings. Student satisfaction, retention and success consistently in excess of 96%. School Shutdown. Excellence Award 2014-15.

04/2010-12/2012

Adjunct Faculty-School of Business (online-Blackboard learning platform)

University

Pfeiffer

Credentialed to teach business, law, conflict resolution and criminal justice

Adjunct Faculty- Criminal Justice and Business Project Management Programs

Institute

ITT-Technical

Researched and prepared report and curriculum development for the viability of offering paralegal curriculum in Fort Myers, FL community consistent with Accrediting Council for Independent Colleges and Schools-presented to Dean of Academics. Credentialed to teach business, law, political science and criminal justice. Student satisfaction, retention and success consistently in excess of 95%.

Adjunct Faculty-College of Business (hybrid online-Blackboard learning platform)

College

Edison State

Credentialed to teach business, law, conflict resolution and criminal justice. Student satisfaction, retention and success in excess of 95%.

05/04-04/10 Keiser University

Associate Dean of Academics (Department Chair) Faculty, Program Chair – Legal Studies

- Program growth to over 100 students from 15 and academic advising; campus based and online; campus population of 900
- Worked with the following departments to insure student success: Admissions, Student Services, Financial Aid, Academics, Faculty, Continuing Education, Dean's Office, Campus Director and Faculty
- Supervised 12+ faculty members to include hiring, discipline, attendance, drafting schedules, providing support and general supervisory duties
- Demonstrated excellence in teaching and learning with high academic standards and experience:

90% or higher in student learning, student satisfaction, current curriculum, graduation and employer placement rates

- Manage faculty credentialing for SACS accreditation and orientation Campus Coordinator
- Develop, implement, and present faculty professional development seminars (FERPA, Best Practices, USA PATRIOT Act, Sarbanes-Oxley Act, Learning Strategies, etc.)
- Co-Developed the Bachelor of Arts Program in Legal Studies. Programmatic accreditation with the American Bar Association and American Association for Paralegal Education.
- Coordinated state-wide paralegal internship program with Attorney General's Office and Public Defender's Office for 12th Judicial Circuit.
- Designed, developed and presented accredited course materials for a medical/legal presentation in the following degrees: Radiologic Technology, Massage Therapy and Medical Assisting
- Awarded "Faculty of the Month" (2005, 2006), "Outstanding Achievement" (2008), "CCA Teacher of the Year Honorable Mention" (2009), "Academic Continuous Quality Improvement" (2006 and 2009). "Campus of Distinction Award" (2009) for exceeding metrics of 90% in all categories.
- Online and hybrid teaching experience using eCollege Platform
- Member of the Campus Crisis Response and Safety Committees-responsible for an attractive, safe and desirable campus
- Participated in student grievance procedures

Chairman of the Campus Assessment Committee

- Led campus based assessment committee for academic participation, self –evaluation, annual reports, team visits, re-accreditation, licensing and audits
- Assess and measure student learning for campus and programs using benchmarks, key performance objectives, business and labor trends, and faculty improvement plans and seminars
- Created, monitored, reported and supported policies and procedure for ongoing assessments
- Assessment benchmarks at or above 94%
- Student retention in excess of 96% with a 4% attrition rate
- Student satisfaction in excess of 93% and graduate employment in excess of 90%.
- Received a University-wide leadership award for chairing committees to assess student learning by reviewing and recommending campus improvements (2006 and 2009)

SACS Reaccreditation 2006 and 2009. No findings and 100% compliance.

EDUCATION

Juris Doctorate (1986)

Whittier University Law School - Costa Mesa, CA

Master in Business Administration (2010)

Everglades University - Sarasota, FL

Thesis Topic: Impact of the Law on Medical Malpractice in Florida.

Program on Negotiation and Conflict Resolution for Lawyers (2007)

Harvard Law School - Cambridge, MA

State Certified Mediator Training/Florida Supreme Court (2007)
University of South Florida – Tampa, FL

Bachelor in Arts, Political Science (1983)

Temple University - Philadelphia, PA

PROFESSIONAL EXPERIENCE

2008 – 2015 New Motor Vehicle (Lemon Law) Arbitration Board for the State of Florida

Board Member and Arbitrator

- Appointed by the Attorney General of the State of Florida
- Board Member in Good Standing Served Four Terms. End date: June 30, 2015.

2007-Current

Professional Arbitrator and Mediator

Trained Arbitrator/Mediator for dispute resolution

 Selected by private parties as a mediator to resolve disputes and act as an independent/neutral arbitrator

2011-Currrent Arbitration Forum, Inc.

Independent/Neutral Arbitrator

Certified Independent Arbitrator for Automobile Subrogation and Liability Claims

2008-2010

Doctor Owned Ambulatory Surgery Center

- Strategic planning related to mission, vision, and objectives
- Market and financial analysis; profit and loss review
- Administration oversight and accreditation
- Human resources policy review
- Negotiate third party contracts with health insurance companies
- Regulatory compliance
- Contract negotiation for third party reimbursements
- Presenter to the Sarasota County Medical Society:
- Alternative Dispute Resolution in Medicine (2008) and
- Amendment Seven-Peer Review in Medicine: Where Do We Go From Here? (2008)
- Florida Academy of Hospital Administrators, past member

Reviewed doctor appointments, privileges, credentialing, and outcomes.

01/94-Current

Real Estate Investment and Finance Company

Founder and Managing Partner

- Buy, sell and finance real estate
- Management and Ownership
- Profit and loss responsibility and legal compliance
- Real estate (residential and commercial) transactions, valuation, finance, development, leasing and purchasing; strategic thinking and effective tactical and strategic plans and implementation; business strategy, contract negotiation and resolution.

CONSULTING EXPERIENCE

BUSINESS CONSULTANT

Medical/Dental Offices, Ambulatory Surgery Center, Law Offices, Mortgage Lenders, Real Estate, & Various Businesses

- Strategic planning related to mission, vision, and objectives
- Market and financial analysis
- Administration oversight and accreditation
- Human resources policy review and handbook author
- HIPAA and Sarbanes Oxley knowledge
- Regulatory compliance officer and manual author
- Contract negotiation for third party reimbursements
- Author of Alternative Dispute Resolution Programs consistent with current Florida Law for Dispute Resolution Organization
- Brief writing to various law firms
- Board Member of Keystone Technology, Inc., Sonoma Investments, LLC and advisory Board Member for Meridian College and Argosy University (Business Program)
- SCORE Volunteer Mentor/Member, Manasota/Sarasota Chapter; member of the education and training committee

PROFESSIONAL AFFILIATIONS, WRITINGS, COMMUNITY SERVICE, AND PRESENTATIONS

American College of Healthcare Executives (ACHE) (2017-date)
What is FERPA?/Meridian College (2014)

Assessing Student Learning/Meridian College (2014)

McGraw Hill Learning Symposium (2014)

Reaching the Next Generation: Millennials/Meridian College (2013)

Boy Scouts of America/Argosy University: Merit Badge (Law) Workshop and Mock Trial for Eagle Scouts (2013)

Boy Scouts of America-Certified Volunteer and Youth Protection Program (2013) Advisory Board member, Argosy University-Sarasota Campus, College of Business (2011-13)

Presenter to the Sarasota County Medical Society:

Alternative Dispute Resolution in Medicine (2008) and

Amendment Seven-Peer Review in Medicine: Where Do We Go From Here? (2008) Florida Academy of Hospital Administrators

SCORE Volunteer Mentor/Member, Manasota/Sarasota Chapter Venice-Englewood Bar Association Law Offices of Kevin G. Staas

National Association of Legal Assistants-Certified Paralegal (2008-date)

Member of Executive Steering Committee for 2010 Gubernatorial Candidate

Member of Executive Steering Committee for 2012 US Senate Candidate

Peer and Book Reviewer for McGraw-Hill, Thomson Learning and West Legal Studies

Gulf Coast Community Foundation-Leadership Training Seminar (30+ hours) (2009)

Officer and Member of Board of Directors, Keystone Technology Group, Inc.

Officer and Member of Board of Directors, Asset Recovery Project, Inc.

Managing Member, Sonoma Investments, LLC

Venice Area Board of Realtors, Seminar on Arbitration and Mediation, October 2002

Author of Alternative Dispute Resolution Programs and Rules of Procedure consistent with current Florida Law for Dispute Resolution Organization (2006)

Publications

Patete, A. (January 25, 2016). What Employers Want in an Employee. Retrieved from http://onlinecareertips.com/2016/01/what-employers-want-in-an-employee/

Patete, A. (March 31, 2016). Keeping the Workplace Kitchen Clean: Conflict Resolution in Human Resources

Retrieved from http://onlinecareertips.com/2016/03/keeping-the-workplace-kitchen-clean-conflict-resolution-in-human-resources

Patete, A. (April 15, 2016). Seven Job Perks to Negotiate in Addition to Salary. Published at Online Career Tips. http://onlinecareertips.com/2016/04/seven-job-perks-to-negotiate-in-addition-to-salary

Patete, A. (November 28, 2016). *IDEA:* Theory of Online Discussions: How to write a substantive discussion post for an online class. https://www.linkedin.com/pulse/idea-theory-online-discussions-anthony-patete?published=t

Patete, A. (December, 2016). *IDEA:* Theory of Online Discussions: How to write a substantive discussion post for an online class. (December, 2016). https://www.linkedin.com/pulse/idea-theory-online-discussions-anthony-patete?published=t

Patete, A. (December 15, 2016). **Writing A Substantive Discussion Post for An Online Class Forum.** http://onlinelearningtips.com/2016/12/15/post-online-class-forum/?utm_source=OLT&utm_medium=newsletter&utm_content=post-online-class-forum&utm_campaign=OLT-20161221-NT-APU

Bankruptcy Power Point Presentation: Supplement to **Practical Bankruptcy Law for Paralegals -3rd Edition**, (Thompson Learning) Pamela Webster, Richard E. Boyer & David Lauren (2007).

Real Estate Power Point Presentation: Supplement to **Practical Real Estate Law, 5**th **Edition,** (Thompson Learning) Hinkel, Daniel (2007).

Wills, Trust and Estate Administration Power Point Presentation: Supplement to Wills, Trust and Estate Administration, 6th Ed. (Thomson Learning) Dennis R. Hower and Peter T. Kahn (2007).

Administration of Wills, Trusts and Estates, 4th Edition, Power Point Presentation: Supplement (Cengage/Delmar Learning) Gordon Brown and Scott Myers (2008).

Introduction to Civil Litigation, 5th Edition, Power Point Presentation: Supplement (Cengage/Delmar Learning), Kerley, Hames, and Sukys (2008).

Introduction to Paralegalism, 6th Edition, Power Point Presentation: Supplement (Cengage/Delmar Learning), Statsky, William (2008).

Contracts, 6th Edition, Power Point Presentation: Supplement (Cengage), Thomas, Melinda (2009).

Healthpark Surgery Center v. Johnson, 2D08-2987-June 2008 Brief for Appellant filed in the Second District Court of Appeals for Florida, co-author.

Submitted for Publication

Impact of the Law on Medical Malpractice in Florida.-ProQuest Academic Journal

Alternative Dispute Resolution Text Book, Website and Power Point Presentation. Under Consideration by Cengage Learning.

Failure to Disclose in Real Property Transactions-Journal Article.

Internet and Children: A Medical Legal Perspective-Journal Article.

Grade Inflation at a Proprietary University in Florida-Journal Article.

Alternative Dispute Resolution in Medicine (2008) and Amendment Seven-Peer Review in Medicine: Where Do We Go From Here? (2008). Submitted for publication on August 13, 2008 to The Florida Bar Journal-Healthcare Section and National Association of Legal Assistants – Facts & Findings.

Licensure and Certifications

- National Association of Legal Assistants, Inc. (NALA) No. 138867
- •Florida Teaching Certificate (Eligible) No. 1285070
- •Florida Driver License-Class E
- •Florida Concealed Weapons Permit
- •State Certified Mediator Training/Florida Supreme Court (Eligible)
- •Sarasota County School Board-"Recommended" as Instructor and Administrator; Human Resources Application complete

Technology and Transferrable Skills

- Experience in Microsoft Outlook, Excel, Word, Project, PowerPoint
- Educational management software: Campus 2000, IRIS, Pinnacle

- •Learning Management Systems: eCollege, Blackboard, Moodle, Piazza, Sakai, Canvas, Desire2Learn
- •Law Office Management Software: CLIO and AbacusLaw
- Photocopy Machines, Facsimile, Telephones (land and cell), Scantron, email, document scanner
- Verbal and written communication skills
- •Ability to multi-task in a fast paced environment
- Leadership and management
- •Self-starter and high achiever
- Research Databases: WestLaw, Lexis/Nexis, Galileo, Google Scholar

Curriculum Development

- Develop/revise course work within the school/department.
- Compose course descriptions, course learning outcomes, and course/module overviews that align with program learning outcomes and/or institutional learning outcomes.
- Write learning objectives using Bloom's revised taxonomy that support course and program outcomes.
- Create and develop course assessments that align with course learning objectives.
- Locate, design, and create high quality content, such as video lectures, presentation files, multimedia, web resources, and journal articles, aligned with the course learning outcomes.
- Promote student success through appropriate scaffolding of learning tasks.
- Justify progressive rigor throughout individual courses and entire programs.
- Compose welcome transcripts, assessment rubrics, and teaching guides.
- Implement standards, templates, and feedback as provided by the University and School.
- Collaboration with Curriculum Development team and course designers, while meeting project deadlines that usually conform to an 8, 10 and 12 week development cycle.
- Course design and development that meets or exceeds accreditation standards for graduate and undergraduate curriculum.

Summary list of classes taught-online and on campus.

PLA1103 Legal Research and Writing I

PLA1304 Criminal Law

PLA1423 Contracts

PLA1600 Wills, Trusts and Estates

PLA2203 Civil Litigation

PLA2272 Torts

PLA2610 Real Property

PLA2800 Family Law

PLA3155 Legal Drafting

PLA3107 Legal Research and Writing II

PLA3308 Criminal Procedure

PLA3433 Business Organizations

PLA3460 Bankruptcy Law

PLA3663 Income Tax

PLA3700 Ethics

PLA4084 Legal Interviewing-Investigation

PLA4240 Alternative Dispute Resolution

PLA4263 Evidence

PLA4410 Intellectual Property

PLA4483 Administrative Law

PLA4733 Law Office Mgt and Technology

PLA4844 Immigration Law

PLA4880 Constitutional Law

PLA4950 Legal Studies Capstone Project

BUL1240 Business Law I

BUL3130 Business Law II

CJL2100 Criminal Law

CJL1400 Criminal Procedure

CJT2113 Courtroom Presentation of Scientific Evidence

CJ132 Criminal Justice Administration

CJ123 Criminal Law

CJ241 Criminal Investigation

GE172 State and Local Politics

GE175 American Government

BUS1011 Introduction to Business

BUS480/GEB2400 Business Ethics

BUL1101/BUS320 Business Law

BUS311-Business Law

BusAdmin 235- Business Law and Ethics

HSA1553 Medical Law and Ethics

SPC1012 Communications

SLS1501 College Success

BUS311 Business Law I

BUS370 Organizational Development

BUS670 Legal Environment of Business

CRJ201 Introduction to Criminal Justice

CRJ301 Juvenile Justice

CRJ303 Corrections

CRJ305 Crime Prevention

CRJ306 Criminal Law and Procedure

CRJ311 Forensics

CRJ422 Criminal Justice Capstone

PPA403 Administrative Law

PPA605 Negotiation, Bargain and Conflict Management

RES345 Legal Aspects of Real Estate

ORG8635 Developing Conflict Resolution Plans and Policies

ORG8185 Risk Management in the Global Environment

ORG 6651 Managing Group and Organizational Conflict

ORG8630 Influencing Leaders to Resolve Conflict

ORG8629 Legal and Ethical Issues in Conflict Management

ORG6655 Intercult. Societal & Global Conflict Resol. & Mediation

AMH1200-American History

MAT1000-College Math

GEB2400-Business Ethics

FN3140 Accounting and Finance for Business

BUAD323/324-Business Law I and II

BUL1131-Business Law

REA1101-College Readings

ENC1101-English Composition

HIM1010-Healthcare Communication

GEB1011-Introduction to Business

SLS1502-Strategies for Success

GS1145-Strategies for Success for the Technical Professional

CJ115-Criminology

CJ190-Commnication for CJ

CJ210-Crime Scene Investigation

CJ200-Law Enforcement Systems and Procedures

LGL145-Civil Litigation II

LGL215-Law Office Management and Ethics

LGL225-Business Organizations

LGL140-Civil Litigation I

LGL135- Legal Research and Writing I

LGL136- Legal Research and Writing II

LGL230- Family Law

PA1820-Dispute Resolution and Ethics

HRMT604 Employment Relations

HRMT602 Employment Law and Labor Relations

HRMT422 Bargaining and Negotiation

HRMT413 Employment and Labor Relations

MGMT314 Business Ethics: A management perspective

BUS101-Introduction to Business

CJT102 - Criminal Procedure

International Business Transactions